

**Introduction**

Class discussion:

What is a habitat? *A habitat is an ecological or environmental area that is inhabited by a particular species of animal, plant, or other type of organism.*

What habitats can be found in this county? *Woods, rivers, lakes, bog, beach, cliffs, towns...*

Every habitat varies but what do they all have in common? *They all provide food, water and shelter*

Has anyone ever been walking in the woods?  
Where?

**Development**

Allow the pupils to close their eyes and imagine that they are in the woods. Discuss what they imagine that they can hear/see/feel/smell.

Ask the pupils to list as many words associated with woods as they can in two minutes.

Give clues and ask pupils to guess which animals you are describing.

**GAME**

- Give 8 cards to every pair.
- Pupil A will pick a card and give Pupil B clues to help him guess which animal is on the card.
- Reverse roles.

Call out the following categories and ask pupils to choose the appropriate cards:

- ⇒ Animals that live in trees
- ⇒ Nocturnal animals
- ⇒ Animals that hibernate
- ⇒ Animals that eat other animals from the list
- ⇒ Herbivores
- ⇒ Put the animals in order of size

**End:**

Allow pupils to gather information on a chosen forest animal, using these guidelines: Appearance, Diet, Behaviour, Population.

Pupils will then write a report on this animal. Pupils may read and discuss each others' work. Instruct pupils to tell their partner 3 pieces of information that they have learned.

What is a habitat?

What habitats are in the locality?

What animals live in the forests?

What do all habitats have in common?

**GLOSSARY**

Habitat  
Mammal  
Species  
Carnivore  
Herbivore

