

LEARNING ACTIVITIES & SUCCESS CRITERIA

I can write about the Lewis Chessmen:

- Research the history of Chess
- Write a time-line of when Chess came to Europe.
- Research the Lewis Chessmen – how many?, where are they?, what do they look like?
- Visit them in a museum or have a look at some replicas.
- Research the findings of archaeologists on the chessmen.
- Visit the site where they were discovered in Uig, Lewis.
- Read the book 'The Lewis Chessmen and what happened to them' by Irving Finkel.
- Given your opinion on the book and the way in which it was written.
- Write an information booklet for schools about the Lewis Chessmen.

I am learning how to play chess.

- Learn about the chess board and the black and white squares.
- Learn the names of the individual chess pieces – queen, king, rook, bishops, knights and pawns.
- How are the chess pieces laid out on the board?
- What moves are the pawns permitted to do?
- Learn what moves the other pieces are permitted to make?
- Learn what 'check' and 'check mate' mean.
- Play chess against a computer programme.
- Organise a chess club within your school
- Play chess regularly with your friends.

QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

Why do you think that this game became so widespread across the world?

What were your first thoughts when you saw the Lewis Chessmen for the first time?

People don't know for certain why they buried in Uig. What are your thoughts?

Irving Finkel wrote his book through the eyes of one of the chessmen? Do you think that this worked?

Is chess a good game? Why?

EXPERIENCES & OUTCOMES

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace.

TCH 2-03b

I can use primary and secondary sources selectively to research events in the past.

SOC 2-01a

Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.

LIT 2-14a

I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate.

LIT 2-15a

While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals.

HWB 2-23a

My learning in mathematics enables me to: engage with more abstract mathematical concepts and develop important new kinds of thinking.

LINKS/RESOURCES

https://www.chess.com/blog/jim_ostler/history-of-chess12

https://simple.wikipedia.org/wiki/History_of_chess

http://www.britishmuseum.org/about_us/news_and_press/statements/the_lewis_chessmen.aspx

http://www.bbc.co.uk/ahistoryoftheworld/objects/LcdERPxmQ_a2npYs-t0wVka

<http://www.nms.ac.uk/explore/stories/scottish-history-and-archaeology/lewis-chessmen/>

<http://www.chessctr.org/lessons.php>

Fir-Tàileisg Leòdhais agus na thachair dhaibh, by Irving Finkel, British Museum Press

The Lewis Chessmen and what happened to them, by Irving Finkel, British Museum Press

